

PhD program in Cultural and Environmental Heritage programme's doctoral credit table

Table A – Distribution of DCs between research and training

Type of activity	Total number of DCs	%
Research activities	140	78
Training activities	40	22
Total	180	100

Table B – Requirements for DC distribution between training activities

Type of activity	Minimum number of DCs	Maximum number of DCs (optional)
Disciplinary and multidisciplinary training	10	-
- disciplinary and multidisciplinary courses	6	-
- seminars	4	-
Soft skills	4	-
Extra-curricular training	3	-
Dissemination	3	-
Supplementary teaching and tutoring	0	-

Table C – Training DCs to be acquired at the end of each course year

Training DCs to be acquired	Recommended	Minimum (optional)
at the end of the 1st year	15	10
at the end of the 2nd year	30	15
at the end of the 3rd year	40	40

Table D – Correspondence between workload hours and acquired DCs

Type of activity	Hours in class	Self-study hours	Total hours	DCs
Courses (disciplinary and multidisciplinary teaching)	8	17	25	1
Soft-skills courses	15	10	25	1
Laboratory courses	12,5	12,5	25	1
Seminars that require self-study	15	10	25	1
Seminars that do not require self-study	25	0	25	1
Supplementary teaching and tutoring	8	17	25	1
Extra-curricular training		1 day		0,4
Dissemination		1 day		0,4